

STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	

GRADING	TRIMESTERS
4 = Exceeds standards. Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.	D = December M = March J = June
3 = Achieves standards. Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.	
2 = Approaching standards. Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.	
1 = Needs support. Not grasping key concepts, processes, and essential skills. Area of concern that requires support.	

LANGUAGE ARTS LITERACY	D	M	J	MATHEMATICS	D	M	J
Reading				Recalls math facts with speed and accuracy.			
Reads at grade level.				Clearly expresses mathematical thinking in written and oral form.			
Reads with comprehension: Literal				Operations and Algebraic Thinking			
				Represent and solve problems involving multiplication and division.			
Reads with comprehension: Inferential				Understand properties of multiplication and the relationship between multiplication and division.			
Reads with fluency (expression, phrasing, rate, accuracy).				Solve problems involving the four operations, and identify and explain patterns in arithmetic.			
Demonstrates stamina during independent reading.							
Knows and applies grade level phonics and word analysis skills.				Numbers and Operations in Base Ten			
Compares, contrasts, and reflects on stories written by the same author about the same or similar characters (e.g., in books from a series).				Use place value understanding and properties of operations to perform multi-digit arithmetic.			
Understands craft and structure of various genres.				Number and Operations-Fractions			
Writing				Develop understanding of fractions as numbers.			
Expresses ideas clearly in writing.				Measurement and Data			
Elaborates by using details and descriptions.				Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.			
Uses Writer's Notebook, mini-lessons, and conferences as tools to develop writing ability.				Represent and interpret data.			
Demonstrates stamina in independent writing.				Geometric Measurement: understand concepts of area and relate area to multiplication and to addition.			
Applies rules of grammar, usage, and mechanics.				Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.			
Learns and applies spelling patterns.				Geometry			
Listening and Speaking				Reason with shapes and their attributes.			
Expresses ideas clearly and effectively.				ART	D	M	J
Demonstrates listening skills for information and understanding.				Demonstrates understanding of skills and concepts.			
				*Participates with effort, cooperates, follows directions.			
Participates in group discussions actively and appropriately.				MUSIC	D	M	J
				Demonstrates understanding of skills and concepts.			
				*Participates with effort, cooperates, follows directions.			
Science				PHYSICAL EDUCATION/HEALTH	D	M	J
Demonstrates knowledge of facts and understanding of concepts.				Demonstrates understanding of skills and concepts.			
Applies knowledge to solve scientific investigations.				*Participates with effort, cooperates, follows directions.			
SOCIAL STUDIES				WORLD LANGUAGE	D	M	J
Demonstrates knowledge of facts and understanding of concepts.				Demonstrates understanding of skills and concepts.			
Applies knowledge to classroom discussions and activities.				*Participates with effort, cooperates, follow directions.			

HASBROUCK HEIGHTS SCHOOLS
 HASBROUCK HEIGHTS, NJ 07604

THIRD GRADE REPORT CARD

STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	

*GRADING FOR BEHAVIORS			
S = Satisfactory N = Needs Improvement U = Unsatisfactory			
BEHAVIORS THAT SUPPORT LEARNING	D	M	J
Work Skills			
Follows oral directions.			
Applies handwriting skills to write legibly.			
Works independently.			
Works cooperatively.			
Maintains attention to teacher-directed lessons.			
Makes effective use of time.			
Participates in class.			
Completes class work.			
Homework reflects students best efforts.			
Is organized and has needed materials.			
Social Skills			
Follows school and classroom rules.			
Expresses kindness and respect for themselves and others.			
Demonstrates self-control.			
Accepts responsibility for ones actions.			

THIRD GRADE REPORT CARD

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COMMENTS	
1 ST TRIMESTER (DECEMBER)	
2 ND TRIMESTER (MARCH)	
3 RD TRIMESTER (JUNE)	

ATTENDANCE	December	March	June	YearTo Date
ABSENT				
TARDY				