

**Hasbrouck Heights School District  
Department of Curriculum and Instruction**

**Home Language Survey**

**Introduction:**

***This survey is the first of three steps to identify whether or not a student is eligible to be an English language learner (ELL). Start with "Question 1" and continue until the HLS is complete. Select the answer for each question and follow the directions.***

**Demographic Information:**

**Student Name:** \_\_\_\_\_ **Student Birthdate:** \_\_\_\_\_

**Street Address:** \_\_\_\_\_

**City:** \_\_\_\_\_ **State:** \_\_\_\_\_ **Zip Code:** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_

---

**Survey Questions**

1. What was the first language used by the student?

---

***(If a language other than English, proceed to question 2a. If English, continue to question 2b)***

2a. At home, does the student hear or use a language other than English more than half of the time?

Yes

No

***(If yes, go to question 7 and list home language(s) spoken. HLS is complete. Proceed to step 2: Records Review Process. If no, continue to question 4.)***

2b. At home, does the student hear or use a language other than English more than half of the time?

Yes

No

***(If yes, continue to question 4. If no, continue to question 3.)***

**Hasbrouck Heights School District  
Department of Curriculum and Instruction**

**Home Language Survey**

3. Does the student understand a language other than English?

Yes

No

*(If yes, continue to question 4. If no, do not proceed to Step 2: Records Review Process. HLS is complete. Student is not an ELL.)*

4. When interacting with his/her parents or guardians, does this student use a language other than English more than half of the time?

Yes

No

*(If yes, go to question 7 and list home language(s) spoken. HLS is complete. Proceed to Step 2: Records Review Process. If no, continue to Question 5.)*

5. When interacting with caregivers other than his/her parents or guardians, does the student use a language other than English more than half of the time?

Yes

No

*(If yes, go to question 7 and list home language(s) spoken. HLS is complete. Proceed to Step 2: Records Review Process. If no, continue to Question 6)*

6. Has the student recently moved from another school district where he/she was identified as an English language learner?

Yes

No

*(If yes, go to question 7 and list home language(s) spoken. HLS is complete. Proceed to Step 2: Records Review Process. If no, do not proceed to Step 2: Records Review Process. HLS is complete. Student is not an ELL.)*

7. List home languages spoken.
