

Name: _____ Date: _____

Opinion Writing Checklist

Grade 2		NOT YET	STARTING TO	YES!
Structure				
Overall	I wrote my opinion or my likes and dislikes and gave reasons for my opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lead	I wrote a beginning in which I not only gave my opinion, but also set readers up to expect that my writing would try to convince them of it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transitions	I connected parts of my piece using words such as <i>also</i> , <i>another</i> , and <i>because</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ending	I wrote an ending in which I reminded readers of my opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	My piece had different parts; I wrote a lot of lines for each part.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development				
Elaboration	I wrote at least two reasons and wrote at least a few sentences about each one.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Craft	I chose words that would make readers agree with my opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language Conventions				
Spelling	To spell a word, I used what I knew about spelling patterns (<i>tion</i> , <i>er</i> , <i>ly</i> , etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuation	I used quotation marks to show what characters said.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	When I used words such as <i>can't</i> and <i>don't</i> , I put in the apostrophe.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>