TIM Mc6innes 732-932-1900 Ext 210



State of New Jersey
DEPARTMENT OF HUMAN SERVICES
PO BOX 700
TRENTON, NJ 08625-0700

1st per 2 8501/ 5.00

JENNIFER VELEZ

Commissioner

ATTACHMENT____

CHRIS CHRISTIE

Governor

KIM GUADAGNO Lt. Governor COPI

October 11, 2011

Dr. Mark Porto Superintendent Hasbrouck Heights Boro School District 379 Boulevard Hasbrouck Heights, NJ 07604-1421

SUBJECT:

2011-2012 New Jersey Middle School Risk and Protective Factor Survey

Dear Dr. Porto:

Hasbrouck Heights Middle School in your district has been selected to participate in the 2011-2012 New Jersey Middle School Risk and Protective Factor Survey being conducted by the New Jersey Department of Human Services (DHS). Your support is essential to the success of this project, which facilitates both the planning and the evaluation of education and health programs statewide. DHS has conducted this survey among public middle school students bi-annually since 1999. The 2010 New Jersey Middle School Risk and Protective Factor Survey may be downloaded from the DHS website at http://www.state.nj.us/humanservices/das/news/reports/surveys/.

The findings of this survey will: (1) help parents and other constituents to identify the needs for school and community health programs; (2) assist professionals in planning prevention and intervention programs at both the local and State levels; and, (3) provide outcome measures for State investments in population-based prevention efforts to reduce adolescent tobacco use, alcohol use and drug use and to increase protective factors related to adolescent substance use.

The Bloustein Center for Survey Research of Rutgers University will conduct the survey on behalf of the State from October 2011 through May 2012. The Bloustein Center has an experienced school survey team that will provide extensive administrative support in order to minimize the burden on school staff. This support includes an award of up to \$800 to the school based upon the return rate of parental consent forms, teacher and student incentives for return of forms, and on-site administration of the survey on a day selected by the school. Your office will be contacted in the coming weeks by the Bloustein Center to schedule the survey and provide any additional information you may require.

The 2011-2012 New Jersey Middle School Risk and Protective Factor Survey will be administered to students by trained field staff during one regular class period in about three to nine classes selected by

Dr. Mark Porto Hasbrouck Heights Middle School Page 2 October 11, 2011

random sampling. This middle school survey has approximately 70 items and requires a reading level of grade six. Only students with documented parental consent and who provide their own voluntary assent will be permitted to complete the survey. Student participation will be anonymous. School and district participation will not be reported; only statewide and county findings will be reported. Survey procedures conform to both federal and State law concerning parental notification and permission, and will be modified as appropriate to also incorporate district policies.

The research design and sampling method require high participation rates to ensure usable data, so your participation is essential to the success of this project. The number of sampled schools has been kept as small as possible in order to minimize demand on schools. Since at least 90% of selected schools are needed in order to secure representative findings, we urge that you actively support participation by each of the selected schools. Through your commitment to this effort, we will be able to obtain critical information about students' at-risk behaviors and together take action to address our students' needs.

Enclosed is a copy of the New Jersey Middle School Risk and Protective Factor Survey questionnaire, a timeline of the survey process, a fact sheet, and a sample parental permission form. Also enclosed is a form for your signature indicating agreement to participate. Please FAX this form to Dr. Chris Bruzios, The Bloustein Center for Survey Research at 732-932-1881. If you have questions concerning the study, please direct them to Ms. Siobhan Foley at 732-932-1900, extension 215 or to the DHS at 609-292-8930.

Thank you very much for your assistance and cooperation in this important endeavor.

Sincerely yours,

Jennifer Velez Commissioner

Enclosures
c: Chris Bruzios

Linda Simmons, Principal

School Agreement Participation in the 2011-2012 New Jersey Middle School Risk and Protective Factors Survey

participa followir	School Risk and Protective Factors Survey through early Spring 2012. We understand that this agreement to the entails the following commitment of resources from the state and the school's agreement to cooperate in the g ways, so that the survey is representative of New Jersey students and meets state and/or federal requirements for consent and student voluntary anonymous participation.
State ar	nd its Contractor:
1. 2. 3.	Will provide up to \$800 to the school as unrestricted funds, prorated on the rate of return of parental consent forms (regardless of consent or refusal). Will provide information and forms to teachers of selected classes. Will work with the school's liaison to provide incentives for teachers and students to secure return of parental consent
4. 5. 6. 7.	forms, consistent with school policy and norms. Will send trained staff to help administer the survey in the school on a day of the school's choosing. Will recheck parental consent forms to assure this documentation is received prior to administration of the survey. Will assure that survey administration procedures support student voluntary and anonymous participation. Will distribute incentives only to students in classes the contractor (Bloustein Center for Survey Research) selects.
School	and its Staff:
1. 2. 3. 4. 5.	Will provide a list of classes (such as all second or third period classes) with the number of enrolled students in each class so that a random sample of about three to nine classes can be selected. Will provide the name and contact information for the teacher of each class selected to participate. Will designate a person within the school to serve as liaison for the survey. Will select a date for survey administration through May 2012. If the school elects to have students complete the survey in a single location rather than in separate classrooms, the school will assure that the central location has seating for at least four times the number of students in order to assure student privacy. Will support sending of parental consent forms no less than 15 calendar days before the scheduled date. (Forms will be distributed by Rutgers staff in each selected classroom). Will maintain a copy of the survey questionnaire in the principal's office and make it available for review by parents or guardians on request. Will provide telephone numbers or e-mail addresses of teachers of selected classes to permit follow-up concerning return of parental consent forms before the scheduled date.
Sincere	ly,

Title

Name

Date

county data will be provided.

The survey procedures have been carefully reviewed by the Rutgers University Institutional Review Board to ensure that they provide for student privacy and voluntary informed consent.

Do students answer questions truthfully?

Research indicates that data of this nature gathered from adolescents have the same reliability as data gathered from adults. Among both adolescents and adults, a few may over-respond and a few may under-respond. Internal reliability checks help to identify the small percentage who falsify their answers. To obtain truthful answers, students must perceive that the survey is important and be certain that procedures are implemented to protect their privacy and assure their anonymous participation.

Is the survey voluntary?

Yes. Participation is voluntary for schools and students. However, to obtain accurate statewide data, participation rates must be high. Selected students cannot be replaced. The goal is to achieve 90 to 95 percent participation by selected schools and students.

Is parental permission required?

Yes. New Jersey law requires documented parental permission before students may complete this survey because it includes questions about illegal behaviors. Schools must inform parents/guardians that their student's class was selected at least two weeks prior to the survey administration, make a copy of the survey available for review, and secure written permission for each student who participates. BCSR provides services, staff and incentives to assist in this process at the school.

What factors should the district consider regarding parental permission procedures?

The design of this survey requires that information concerning the survey and permission forms be provided directly to students to bring home to their parents. The school will be offered a variety of means to encourage return of parental permission forms (regardless of consent or refusal), with

incentives based upon school policies and norms. BCSR will create documentation concerning the procedures used, but destroy the consent forms because they contain student names. If district policy requires it, schools may choose to make copies of the consent forms for their records.

What kind of incentives will be provided to the school for participation in this survey?

The state will award the school up to \$800 based on the number of signed consent forms that are returned, regardless of parental consent or refusal. The monetary award structure is defined as follows:

% of parental consent forms returned: 90% or more = \$800 75% - 89% = \$650 0% - 74% = \$500

Students who return their parental consent forms will receive a \$5 incentive, in the form of cash or gift card, at the time of survey administration.

Where can I get more information?

Bloustein Center for Survey Research, Siobhan Foley at 732-932-1900 ext. 215.

New Jersey Department of Human Services at 609-292-8930.

Rutgers University, Office of Research and Sponsored Programs, Institutional Review Board, Sponsored Programs Administrator at 848-932-0150 ext. 2104.

2011-2012 NEW JERSEY MIDDLE SCHOOL RISK AND PROTECTIVE FACTORS SURVEY – FACT SHEET

Why is the survey being done?

The State of New Jersey Department of Human Services conducts this survey in order to obtain broad-based information about the health of inschool youth that cannot be obtained in any other way. State agencies use the findings to plan and evaluate prevention programs and substance abuse prevalence. Similar surveys have been done every other year in New Jersey since 1993, such as the "Youth Risk Behavior Survey."

How many New Jersey schools and students are asked to participate?

The state has selected approximately 100 public middle schools in New Jersey for the New Jersey Middle School Risk and Protective Factor Survey. Within each of these schools, about three to nine classes (75-150 students) in grades 7 through 8 will be selected by random sample to actually complete the survey. By using random sampling, the state can minimize the number of schools and the number of students that participate. Your participation is imperative for successfully obtaining this important information on student health issues.

When is the survey conducted?

Students will complete the survey sometime during October 2011—May 2012, on a day selected by the school.

How is the survey handled in each school?

A staff member at the school (e.g. assistant principal, nurse, counselor or teacher designated by the principal) serves as liaison for the survey. The liaison provides a list of class sections (so that a sample can be selected), assists with parental notification and promotes the survey in the school. The state's contractor, Bloustein Center for Survey Research (BCSR), provides all the materials and sends trained field staff to the school to administer the survey to selected classes on a day of the school's choosing.

What role do teachers play?

Rutgers staff will contact teachers of selected classes and arrange a date to distribute consent forms in the classroom no less than 15 days before the scheduled date. Teachers also maintain a log of returned consent forms. During the survey, teachers are asked to assist only with attendance and parental consent forms; they do not handle completed survey forms.

How do students complete the survey?

Students receive a booklet of multiple choice survey questions that are optically scannable (bubble sheet). They use a #2 pencil to fill in the answer form.

How long does it take to fill out the survey? Is there any physical test involved?

The survey takes one class period to complete. It takes about 5 minutes for field staff to distribute survey materials and read directions to students. It then takes about 30 minutes for students to record their responses. The survey contains about 70 questions. No physical test or exam is involved.

Are sensitive questions asked?

Yes. Some questions on the middle school survey may be considered sensitive by some school personnel, parents or students. For instance, tobacco use, alcohol and other drug use, and weapon carrying may be considered sensitive topics. This survey asks about fighting, drugs and alcohol, but does <u>not</u> include any questions about sexual behaviors.

How is student privacy protected?

The survey is carefully designed to protect student privacy and allow for anonymous participation. Teachers are not involved directly in survey administration and do not handle completed survey forms. Once students have completed their survey, BCSR field staff asks the students to place their completed surveys in an envelope which is then removed from the school building. No school personnel will handle any of these completed surveys. Students who are not participating in the survey will remain in the classroom but will be asked to either read, study, or engage in some other activity provided by the school. The report of findings will not identify participating school districts, schools or students. Only statewide and



INSTRUCTIONS

New Jersey Risk and Protective Factor Questionnaire

May not be used without permission of Pride Surveys.

1. DO NOT WRITE YOUR NAME ON THIS SURVEY. The answers you give will be anonymous. No one will know how you answer.

This is NOT a test. There are no right or wrong enswers. If you do not wish to enswer a question you may leave it blank.

Please fill in only ONE bubble, unless the question specifically says you may mark more than one.

4. Some of the questions have the following format:

EXAMPLE: The Dallas Cowboys are a good football team.

Mark (the BiG) NOI if you think the statement is <u>definitely not true</u> for you.

Mark (the little) no if you think the statement is <u>mostly not true</u> for you.

Mark (the little) yes if you think the statement is <u>mostly frue</u> for you.

Mark (the BiG) YESI if you think the statement is <u>definitely frue</u> for you.

0 8 Use a No. 2 pencil only.

Do not use ink, balipoint, or felt the pens.

Make solid marks that fill the distribute completely.

Erase cleanly any marks you with to change.

Make no stray marks on this form. CORRECT: 6 0 8 Copyright © 2011 International Survey Associates, LLC
MARKING INSTRUCTIONS O Š O YES 00800

B. During BLAST FOUR WEEKS How many whole days a biggues of liness b. background in section c. for othigh easons 10. Teachers ask me to work on special chances to help decide things like class activities and rules. 11. My sachool, students have lots of job and lets me know about it. 12. There are lots of chances for students in my school to get involved it sports; chibs, and other school activities outside of class. 13. There are lots of chances for students in my school to lak with a teacher one-on-one. 14. I feel safe at my school. 15. The school train when I work thard of one something well. 16. My leachers praise ma when I work thard of most students in your class? 17. Are your school grades better than the grades of most students in your class? 18. There are lots of chances to the part of class discussions or activities.	Ina yeu inima'y pulatra, and a land in a land	A Land Million pagent or marrian been sent to	and Reserves)?	6. Has your parent or guardian served in the military (Army,				OSIN OZIN OSIN GODIN OʻQUILGI INI, Oʻ12h	t grade are you in?	3. How old are you? O10 O12 O14 O15 O17 To 15 or older.	2. Are you OMale OFemale	th, What is your race? (check all that apply) Ownite Ownite Over the Ownite own of the ownite own	1a. Are you Hispanic or Latino? ONo OYes
	18. There are lots of chances to be part of	17. Are your school grades better than the grades of most students in your class?	16. My teachers praise me when I work hard	15. The school lets my parents know when I have done something well.	14; I feel safe at my school.	13. There are lots of chances for students in my school to talk with a teacher one-on-one.	12. There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.	11. My teacher(s) notices when I am doing a good job and lets me know about it.	10. Teachers ask me to work on special classroom projects.	J. In my school, students have lots of chances to help decide things like class activities and rules.		ped or "cut"	8. During dipitAST FOUR WEEKS frow many whole days
	Ones:	OK	O(1)	Ons	O		O. W.	Q#	O#	0 %			
HUMERUMENUM TORRESTORES OF THE PROPERTY OF THE	0	<u>U</u>	U	U			Ostaria	IU Osta	-	H-9%	7 11	HHH XX	γ
	No.	Unit	O	<u> </u>	片	N.	0,654,869	No.	10:m	0 3		HÖLÖ 🐬	

ugiphusimmes, eu., r Tiggiphowners (franquilizers, see differes etc.)? used finishanis (o get high (gliur; gas; etc.)? used hallucinogens (PCP, LSD, etc.)? used hareini (oplates)? used anabolic steroids?	Se used 658 hne (crack, etc.)? (Capting and crack, etc.)? (Capting and crack)? (Capting and crack) (Capting and cra	d. (mp) (ed mar)luana (ph) (ms) (ms) (ms) (ms) (ph) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms) (ms)	In the state of the second of	Ogric had a drinkfor alcohol, ottgatgian og at few signification of the significant of the signi
ugiphuainmes, euc.) (ugiphuainmes, gurchites, ugiphus, downers (frequilizers, additives,etc.)? used finhalants (oʻget high (giue;gas;etc.)? (giue;gas;etc.)? (pce, LSD, etc.)? (pce, LSD, etc.)?	Se, e used '658 nle (crack, etc.)? Seed uplify (applicationness etc.)? G, 168 t, downers (tranquilizers, etc.)? Sediffues, etc.)? Selfues (ranquilizers, etc.)? Selfues (ranquilizers, etc.)? It used finaliants to get high (pc.). (pc.)	C. C	A a tew subsur A had 3,6 graftore drinks of alcohol in Composition of hours? Composition	O History and a difficulties? O His had a drinking alcohol of interitation of the control of th
ign plusamines, eu., i begig downers (franquilizers, additives, etc.)? used inhalants to get high (gluis; gas, etc.)?	e used Gighne (crack, etc.)? (a) Mused upping (a) (a) (b) (crack, etc.)? (b) (a) (b) (crack, etc.)? (c) (a) (crack, etc.)? (d) (a) (crack, etc.)? (e) (a) (crack, etc.)? (f) (a) (crack, etc.)? (g) (a) (crack, etc.)?	O de marijuana O de Machinetici/? O de cuadrocapine (crack, etc.)?	A rew subsur had 3,6 giggsfore drinks of alcohol in wanted Within a couple of hours? O d philipsit.etci.)? O e. used 6000000000000000000000000000000000000	Onthe had a drinkosi alcohol, oligatisan on the state of
Tiggit downers (tranquilizers, sedditives, etc.)?	Le used 653 (ne (crack, etc.)? Si fused iphago: (Algophiciamines; etc.)? O 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	O de marilliana O de marillian	A a rew substitution in the part of the pa	Ont. Ind a drinkof alcohol, oligitian of a few sings? A few sings? On the had a drinkof alcohol, oligitian of a few sings? On the had a drinkof alcohol in oligitian of the had a drinkof or a few sings? On the had a drinkof or a few sings? On the had a drinkof or a few sings? On the had a f
	(C) Le. used (C) Le. (O d'inplécé marijuana O put libén etc.)? O put libén etc.)? O libused upput	A a low signore drinks of alcohol in had 3,6 graper drinks of alcohol in with the state of hours? O a mini (a mar) luana O (Dath) ha, hat (a)? O (Dath) ha, hat (a)? O (Dath) ha, hat (a)?	Office of the control

Ę 25 PAS 3

11521

3

11522

47. How much do the following describe your neighborhood a. Crime and/or drug selling (5月間的ませ) では a. Crime and/or drug selling (5月間的ませ) では and/or drug selling (5月間の 5月間の 5月間の 5月間の 5月間の 5月間の 5月間の 5月間の	The first other chibates location in the control of		is? Dipply other than	service? Service? GOLJOLIO 12. Within the past year (12 months), how often have you		00 000 00 000 00 000 00 000 00 000 00 000
47. How much do the following statements describe your neighborhood? a. Crime and/or drug selling. b. Highis Hill Cool Cool Cool Cool Cool Cool Cool C	O 43. I'd like to get out of my neighborhood. O 43. I'd like to get out of my neighborhood. O 47. I'ld like to get out of my neighborhood. O 47. I like my neighborhood. O 45. I like my neighborhood.	with problems related to stochool or drugs? O 41. Have you bought or sold drugs when NOT at school? O 41. Have you bought or sold drugs when NOT at school? O 41. Have you bought or sold drugs when NOT at school? O 50 41. Have you bought or sold drugs when NOT at school?	O State Vour parents set clear rules for you? State Vour parents guinist you who nly you will you will you about the company of to bacco use? O State Wall you fail the company of the c	apz. Do. Wigel into trouble at school?	O saly throwite quentry have, out the plant that during O saly throwite quentry have, out the plant that during O saly throwite all throwite started by O const. Man one classed by the plant throwite started by O const. Man one classed throwite st	a. smoked cigarettes? Lyhadrariphkof-alcoholi-althoridishing-than a smoked cigarettes? Lyhadrariphkof-alcoholi-alco

55. Have you changed homes in the past year? ONO O'ves 56: How many lines have you changed homes saince lunder garden?	the police?	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	be for you to get a. some beer, while or hard liquor (dissupply) vodke, whiskey, or gin)? b. some marijuane? c. some marijuane? d. s'drugilike' cocialne' 450 bear amphietemine's a. a handgun?		C. smoke marijuana regularly? A. have one or two drinks of an alcoholic. A. have one or two drinks of an alcoholic. A. have one or two drinks of an alcoholic. A. have one or two drinks of an alcoholic. A. have one or two drinks of an alcoholic. A. have one or two drinks of an alcoholic. A. what are the chances you would be seen as cool if you:	00 3/5
a. to use marijuana? Di'ingidrinikatichibil? C. to smoke cigarettes?	88. How wrong would most adults (over 21) in your neighborhood think it is for kids your age	Es. If you draink some belts or white or liquor flor oxample, vocide, whitekey, or gin jiy throu it you real enter the partial some would you be caught by your parents? Some parents? Some parents on the caught by your parents open the caught by your parents open the caught by your parents open the parents open th	My partial ask if I've gotten my Occasion	a. drink best wine or hard flour (for withhold was vocke, with the or hard flour (for withhold was vocked to the flour or twitight and the flour or the fluight of draw profil or other probably (without the own flour own fl	58. How minny times have you changed schools (including charging) from elementary to middle or middle to high school since kindergarten? Observer Observer	57. Have you changed schools (including changing from elementary to middle or middle to high school) in the past year? ONo OYes

2011-2012 NEW JERSEY MIDDLE SCHOOL RISK AND PROTECTIVE FACTORS SURVEY Grades 7-8

Dear Parent or Guardian:

Your child's class in school is taking part in the 2011-2012 New Jersey Middle School Risk and Protective Factors Survey. The survey is sponsored by the New Jersey Department of Human Services. Students in several classes will be asked to complete a survey which takes about 35 minutes to complete. The survey contains about 70 multiple choice questions concerning school work, community environment, physical fighting, carrying weapons and tobacco, drug or alcohol use.

Please check and sign this form, giving your written consent for your child to participate or your written refusal. We ask that you return the signed form in either case.

Your child will receive a \$5 incentive in the form of cash or a gift card, as determined by the school administrator, for returning the signed form, regardless of whether you check the YES NO box on the form.

The State will award the school up to \$800 based on the number of signed forms that are returned.

The State conducts school student surveys in order to obtain important information on the health of students that cannot be collected in any other way the information will be summarized so that those who work with her lersey youth have a realistic understanding of emerging health

trends in this age group. Statewide information helps state agencies to plan and evaluate their prevention programs.

Students will <u>not</u> put their names on the survey. No school staff or student will handle the completed survey forms at any time. No school or student will be mentioned by name in a report of the results. There is no way to trace any survey to an intridual so no one will know that your child has participated.

It is spessible that some students might find certain questions to be sensitive or embagrassing. Students can skip any question that they to not wish to answer. In addition students can stop participating in the survey at any point.

But the survey is voluntary. No action will be taken against the school, you, or your child if your child does not participate.

can review a copy of the survey by contacting the principal's office of your child's school. If the school principal cannot answer your questions about the survey or about your child's rights when participating, please call the New Jersey Department of Human Services at 609-292-8930 or Rutgers University Sponsored Programs Administrator at 848-932-0150 extension 2104.

	_
	School Risk and Protective Factors Survey
Please check ONE response below and write your your child return the form to their teacher right participate.	child's name and grade, the date, and your signature. Have away, regardless of whether or not you allow your child to
[] YES, my child may participate in this survey	[] NO, my child may not participate in this survey
Student Name:	Grade:
Parent/Guardian Signature:	Date:

Encuesta del 2011-2012 Sobre Los Riesgos y Factores Protectivos de las Escuelas de New Jersey Grados 7-8

Estimado Padre o Guardián:

La clase de su hijo/a en la escuela esta tomando parte en la encuesta del 2011-2012 sobre los riesgos y factores protectivos de la escuela de New Jersey. La encuesta esta patrocinada por el Departamento de Servicios Humanos. Van a pedir que estudiantes en varias clases llenen una encuesta que tomará unos 35 minutos para completar. La encuesta tiene al rededor de 70 preguntas de opción múltiples con respecto al trabajo de la escuela, el ambiente de la comunidad, peleas físicas, las armas, y uso del tabaco, drogas o del alcohol.

Por favor marque y firme esta forma, dando su consentimiento en escrito para que su hij/a participe o su denegación escrita. Pedimos que devuelva la forma firmada en cualquier caso.

Su hijo/a recibirá un regalo de \$5 en dinero en efectivo e una tarjeta de regalo que será determinado por la administración escolar, por devolver la forma firmada, sin importar si usted elige la caja SÍ o No en la forma.

El estado le dará a la escuela un premio de has 1800 basado en el número de formas firmadas y devueltas.

El estado conduce encuestas de estudiantes en la escuela con el fin de obtener información amplia basada en la salud de los estudiantes que no podría obtenerse de ninguna de la compansación de modo que todos los que cabajantes dos adolescentes de New Jersey tengan una compregación de la compansación de la compansaci

tendencias de la salud que emergen en esta categoría de edad. La información estatal ayuda a las agencias del estado a planear y a evaluar sus programas de la prevención.

Los estudiantes no pondrán sús frambres en la encuesta.

Ningún personal o estudiante de la escuela estará encargado de los formularios en cualquier escuento. No se mencionará ninguna escuela o estudiante por nestase en niagun informe de los resultados. No hay manera de la sama encuesta a un individuo entonces nadie sabrá que su hijos que participado.

Es posibles de algunos estudiantes puede escontrar ciertas preguntas sensibles o vergonzosas. Los estudiantes pueden omitir cualquier preguntas que no deseel confestar. Además, los estudiantes puedes parar su participación en cualquier momento durante as nouesta.

risiérantes que todos los éstudiantes seleccionados participen en la sesta. Pero la encuesta es voluntaria. No se tomará ninguna accion atra la escuela, usted, o su hijo/a si no participa.

Usted puede evisar una copia de la encuesta contactando la oficina el principarde la escuela de su hijo/a. Si el principal de la escuela instala el principal de la escuela no sede contestar sus preguntas o sobre los derechos de su hijo/a cualdo participan, llame por favor a Departamento de Servicios Humanos de New Jersey, Oficina de Investigación, Planeo, Evaluación y Sistemas de Información al 609-292-8930 o al Administrador de los Programas Patrocinados Universitarias de Rutgers al 848-932-0150 extensión 2104.

Encuesta del 2011-2012 Sobre Los Riesgos y Factores	s Protectivos de las Escuelas de New Jersey Grados 7-8
Elija por favor UNA respuesta abajo y escriba el nombre y el g devuelva este formulario a su maestro/a enseguida sin im	urado de su hijo/a. la fecha. v su firma. Haga que su hijo/a
[] SÍ, mi hijo/a puede participar en esta encuesta	[] NO, mi hijo/a no puede participar en esta encuesta
Nombre Del Hijo/a:	Grado:
Firma del Padre/ Guardián:	Fecha:



Lincoln School

302 Burton Avenue Hasbrouck Heights, New Jersey 07604 An Equal Opportunity Employer

Lesa Brinker Principal Telephone (201) 288-2365 Fax (201) 393-8362 E-mail brinkerl@hhschools.org

- 1. SAMSUNG MODEL # CXB1922
- 2. EMERSON MODEL # TC1972DA
- 3. PANASONIC MODEL # PV-M2028A
- 4. SONY MODEL # KV27522
- 5. QUASAR MODEL # W2001
- 6. JVC MODEL # AV27D302
- 7. PANASONIC MODEL # ? (32")

B11-01-12
ATTACHMENT E

ATTACHMENT_F

HASBROUCK HEIGHTS HIGH SCHOOL WINTER ATHLETIC COACHES 2011-2012

	BOYS E	BASKETBALL	
HEAD COACH	MIKE	CEBULA	\$ 7,901
ASST. COACH	VINNIE	BARCHINI	\$ 5,490
FROSH COACH	MARK	SCHROBACK	\$ 4,758
	GIRLS	BASKETBALL	
HEAD COACH	BRETT	ROSCOE	\$ 7,901
ASST. COACH	JOHN	VAN DAM	\$ 5,490
FROSH COACH	AMANDA	KISTNER	\$ 5,490
	WF	RESTLING	
HEAD COACH	CRAIG	MESSERY	\$ 7,901
ASST. COACH	KURT	FREUND	\$ 4,028
ASST. COACH	ARTUR	ROFI	\$ 4,028
	WIN	TER TRACK	
HEAD COACH	ROBERT	BRADY	\$ 5,490
ASST. COACH	VINNIE	MARCHESE	\$ 2,409
ASST. COACH	JOHN	VALENTI	\$ 2,409
	sv	VIMMING	
HEAD COACH	THOMAS	ROMANO	\$ 5,000
ASST. COACH	EMILY	HASSE	\$ 3,500
	В	OWLING	
HEAD COACH	NICK	DELCALZO	\$ 4,220





HASBROUCK HEIGHTS HIGH SCHOOL 365 BOULEVARD- HASBROUCK HEIGHTS, NEW JERSEY 07604 201 – 393 – 8171

Email: <u>scuillam@hhschools.org</u>
Website: www.hhschools.org/HS/Athletic/Assets/Athletic.aspx

Michael Scuilla Director of Athletics

To:

BOE

From: Michael Scuilla

Date:

11/4/2011

Re:

Winter Volunteer Coaches

Please approve the following volunteer coaches for the winter 2011-2012 season.

Boy's Basketball
Charlie McCarthy

Wrestling
Sal Scaglione
Bill Spindler

Winter Track

Mike Ryan

Jeff Seidel

Anthony Pomo – pending paperwork

Kaitlin Gianni

ATTACHMENT 4

Paraprofessional Assignments – School Year 2011/2012

Up-Date 11/15/11

<u>LS</u>

Altamura, Grace

Resource/PSD

Christafolo, Ro

.5 LLD Class (Returned as of Nov. 7)

Kathleen DiGiacinto

PSD (Long-term sub for Ro – Position needs to be filled)

Dallara, Bonnie

LLD

DePalma, Anna

PreK

Dunn, Joanne

Gr.3 504 & 1:1

Ellerbrock, AnneMarie

PSD

Wheeler, Karen

LLD (New K student requires a classroom para-Post(?))

Catapane, Julie

1:1

Albanese, Adele

504 1:1 – 4th Grade

Checci, Dorothy

Reg. Ed. PSD

<u>ES</u>

Alosco, Patty

1:1 - Gr. 2

Bischoff, Michelle

1:1 - Gr. 5

Colaneri, Brenda

2:1 - Gr. K

Gasparino, Theresa

1:1,Gr.4

Latorre, Debbie

Resource, ICS – 5th Grade for all Subjects

McCann, Maryann

LLD

Priore, Lynne

2:1 - Gr. 5

Shenloogian, Leanne

Resource/ICS

Valente, Sabina

Resource/ICS

Wipper, Donna

LLD

Hughes, Kathleen

Resource/2:1 - Gr. 4

Pasqualone, Helen

Resource/ICS

Garden, Maureen

Resource/ICS/1:1

Jaramillo, Vanessa

2:1

Christensen, Kathleen

.5 Resource (Change from .5 to .75)

MS/HS

Anderson, Esterina

Resource MS/HS

Kistner, Marie

1:1- Gr.9

Innis, Debbie

1:1- Gr.10

Lallo, Karen

1:1 - Gr. 9

Salerno, Francine

Resource MS

Verdi, Nancy

Resource MS

Wexler, Melissa

1:1 - Gr. 8

Cagiao, Lorraine

1:1 - Gr. 11

Delsole, Carmen

1:1

Iappelli, Kathy

1:1

Holly Delcalzo resigned need to fill position